

MENTORING CASE STUDY - 1

Today you are visiting Excellence Primary School. Three teachers are implementing Catch Up in the school. Teacher A works with children at Beginner and Letter levels, Teacher B with Word and Paragraph levels, and Teacher C with Story level. The school has recently finished the midline assessment. The school has completed 35 Catch Up lessons so far. You meet the school mentor and ask for the School Summary Sheet. The sheet (simplified) for language looks as follows:

	Total tested	LANGUAGE				
		Beginner	Letter	Word	Para	Story
Baseline	162	38	21	21	38	44
Midline	160	32	19	18	33	58

Answer the following questions:

- 1) Comment on the learning outcomes. Are you happy with the results? Why? How close is the school towards achieving the goal?
- 2) Which teacher will you go to observe? Why? What additional questions would you ask the school mentor before going to the class?
- 3) What are the 5 key things you will observe/ do once you are in the class?
- 4) In your group, prepare a demo of a discussion between you and the teacher, based on your observation. (Tip: Make sure that your feedback is constructive, meaning it's specific and gives the teacher something concrete to work upon. Feedback should include WHY it is important. Specifically suggest some activities that the teacher should focus on before endline.)
- 5) How will you ensure that your feedback is incorporated by the teacher?

MENTORING CASE STUDY - 2

Today you are visiting Guloma Primary School. Three teachers are implementing Catch Up in the school. Teacher A works with children at Beginner and one-digit levels, Teacher B with 2-digit and 3-digit levels, and Teacher C with 4-digit level (3-digit level is also included if the group doesn't have enough children at 4-digit level). The school has completed 35 Catch Up lessons so far. The school has recently finished the midline assessment. You meet the school mentor and ask for the School Summary Sheet. The sheet (simplified) for math looks as follows:

	Total tested	NUMBER RECOGNITION					OPERATIONS					
		Beg	1-digit	2-digit	3-digit	4-digit	Can't add/sub	Can add	Can add and sub	Can't mul/div	Can mul	Can mul and div
Base line	162	14	21	51	53	23	53	42	67	85	44	33
Midline	160	5	13	33	61	48	36	46	78	72	50	38

Answer the following questions:

- 1) Comment on the learning outcomes. Are you happy with the results? Why? How close is the school towards achieving the goal?
- 2) Which of the teachers' class will you go to observe? Why? What additional questions would you ask the school mentor before going to the class?
- 3) What are the 5 key things you will observe/ do once you are in the class?
- 4) In your group, prepare a demo of a discussion between you and the teacher, based on your observation. (Tip: Make sure that your feedback is constructive, meaning it's specific and gives the teacher something concrete to work upon. Feedback should include WHY it is important. Specifically suggest some activities that the teacher should focus on before endline.)
- 5) How will you ensure that your feedback is incorporated by the teacher?