Welcome to the 2018 Teaching at the Right Level Conference
Welcome to the 2018 Teaching at the Right Level Conference
Outline

1. Who is Pratham?
2. Who is J-PAL?
3. Why host a conference?
4. What to expect?
5. It’s game time
1994, in the aftermath of riots – slums of Mumbai – do children have access to education to progress?

Coming together of actors to improve quality – pre-school identified as a need

India is a huge country – hence our problems were humongous!

People were our weapon – teachers scarce, young people to the rescue

Children were not learning – a problem that we sought to quantify as our work progressed

We developed our approach around people – and today we are across the country

Similar situation in African continent – let us learn together how to make a change
<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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| 1997-2001 | Out of school children taught in community classes & then mainstreamed into school  
In-school children who were lagging behind taught in school in “pull out” classes by community volunteers |
| 2002  | Evolution of the “Learning to Read” L2R method                              |
| 2003  | First experiment in partnership with government school system               |
| 2005  | ASER – Annual Status of Education Report: *Household survey across the country* |
| 2008  | Massive mobilization of volunteers across the country – Summer camps          |
| 2013–PRESENT | Current model of Learning Camps – “camp” mode with 3 to 4 camps (30-40 days)  
Current model of government partnership programs |
We have grown, and today work across segments

<table>
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<tr>
<th>TEACHING LEARNING</th>
<th>VOCATIONAL TRAINING</th>
<th>USING TECHNOLOGY</th>
<th>VULNERABLE CHILDREN</th>
<th>RESEARCH &amp; MEASUREMENT</th>
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<td>Early Years</td>
<td>Skill-focused training</td>
<td>Community based Children’s groups</td>
<td>Rescue &amp; Rehabilitation</td>
<td>Landmark annual ASER survey</td>
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<td>Teaching at the Right Level (TaRL)</td>
<td>Entrepreneurship</td>
<td>Regional language digital content</td>
<td>Support and outreach</td>
<td>Other research studies</td>
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<td>Second Chance</td>
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A network of 168 professors

Abhijit Banerjee
MIT

Esther Duflo
MIT

Sendhil Mullainathan
Harvard

Nava Ashraf
Harvard

Seema Jayachandran
Northwestern University

Cally Ardington
University of Cape Town

Jakob Svensson
Institute for International Economic Studies

Martina Bjorkman Nyqvist
Stockholm University

Isaac Mbiti
University of Virginia

Tavneet Suri
MIT

Michael Kremer
Harvard

Raghabendra Chattopadhyay
Indian Institute of Management

Claudio Ferraz
PUC-Rio

Pascaline Dupas
Stanford

Mushfiq Mobarak
Yale

Jessica Cohen
Harvard

Grant Miller
Stanford

Margaret McConnell
Harvard

TEACHING AT THE RIGHT LEVEL CONFERENCE | 2018
J-PAL’s mission is to reduce poverty by ensuring that policy is informed by scientific evidence
Over 900 evaluations in 80 countries
J-PAL has 221 completed and ongoing education evaluations across 41 countries
The Pratham J-PAL Partnership

15+ years of research together

Working together in Africa to support implementation
Why Host a Conference?

- Increased acknowledgment of learning crisis and desire to make a change
- Rising demands for TaRL implementation information
- A community of actors working on TaRL inspired interventions who could learn from one another
What to expect?
Inspired by the some of the core principles of TaRL...

Learning

Doing

Fun
Get involved!

Information booths for different TaRL programs on day 1

Discussion tables over lunch on day 2

Explore the website
Let the Games Begin
30
Pratham

Kenyan Ministry of Education

Evidence Action

Zizi Afrique

PAL Network
Greatness United
Pratham

Kenyan Ministry of Education

Evidence Action

Zizi Afrique

PAL Network
'Programme d'Enseignement Ciblé - PEC'
Niger and Madagascar: TaRL - integrated Minimum Package for Quality Learning (PMAQ)
Jacobs Foundation

Cote D’Ivoire Ministry of Education

Brookings

JICA

Lartes Ifan
UNICEF Ghana
Innovations for Poverty Action
Adrienne Lucas
Ghana Education Services
Kizito Omala
Strengthening Teacher Accountability to Reach all Students (STARS)
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Nigeria State Universal Education Board

UNICEF Nigeria

Learn Nigeria

Bridge

Facilidades
Teaching at the Right Level Borno
Teaching at the Right Level Kano
Witchutha Nithuelaca (WN)
Abt Associates
USAID Malawi
DFID Malawi
Malawi Ministry of Education, Science and Technology
Street Child
Bram Fleisch
South African Department of Education
Afterschool Game Changer
DG Murray Trust
J-PAL
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Catch Up
30
Young Love
Botswana Ministry of Education
UNICEF Botswana
Hewlett
Cambridge Education
Teaching at the Right Level Botswana
Thank you